JETHS

Journal of Education Technology in Health Sciences

Volume - 5, Issue - 1, Year - 2018 (www.jeths.org)

Journal of Education Technology in Health Sciences (JETHS) open access, peer-reviewed triannually journal publishing since 2014 and is published under auspices of the "NKP Salve Institute of Medical Sciences and Research Centre". With the aim of faster and better dissemination of knowledge, we will be publishing the article 'Ahead of Print' immediately on acceptance. In addition, the journal would allow free access (Open Access) to its contents, which is likely to more...

Call for paper

We cordially invite faculty, researchers, and scholars to submission of your valuable contribution to our Upcoming issues. It is a double-blind, peer-review, and Open Access (OA) journal and accepts manuscripts as research papers, review articles, case reports, short communication, etc.

Manuscript Submission Guidelines

To submit your manuscript, first-time users click the Register button from the submission portal. If you are already a registered user, log in as an author and post your manuscript for further peer-review process. Manuscripts submitted for consideration and inclusion in upcoming issues must follow https://www.jeths.org/info/author and be submitted by 2024-12-06.

Submit Manuscript

Advertisement



CONTENTS

Editorial:

Developing a career in health professions education: opportunities and challenges 1 *Rashmi Vyas*

Review Article:

Early clinical exposure- Why and how? 2-7

Chinmay Shah

Peer assessment in health professions education 8-14

Wiam Elshami, Mohamed Elhassan Abdalla

Original Article:

Process audit on quality of out-patient records using WHO chart audit as a tool for training interns and improving quality of service delivery in an urban health training centre 15-19

Prabha Thangaraj, Thomas V. Chacko

Enhancing awareness of yoga in health professions education students through a single interactive session: A pretest-post test study 20-24

Dayanidy G., Ananda Balayogi Bhavanani, Meena Ramanataan

Incorporating e-learning as a tool for medical education in India: Investigating student perspectives 25-30

Bijli Nanda, Manasi Bhattacharjee, Omna Chawla, Rajajeyakumar M, Raj Kapoor

Meaningful learning in medical science by self-directed approach of - Concept mapping 31-35 Leena Chand, K. Sowmya, Santhi Silambanan, Manikandan

Assessment of resilience and coping in undergraduate medical students: A need of the day 36-44 Abhijeet Faye, Rahul Tadke, Sushil Gawande, Vivek Kirpekar, Sudhir Bhave, Abhijit Pakhare, Deepika S

Assessing study approach in postgraduate physiotherapy students 45-48

Reshma S. Gurav, Yesha Mehta, Shweta Nahar

Effect of one minute preceptor (OMP) model in learning of core competencies in Pharmacology 49-56

Shalini Chandra, Marya Ahsan, Sameer Chandra, Iram Shaifali, Rakesh Koul

Does blended learning* techniques using WhatsApp result in better performance by V th semester MBBS students in pathology as compared with lecture classes** alone? 57-63

Geethu G. Nair, Simi S.

Others:

Twelve tips for taking effective Lectures 64-65

Swapnil Paralikar

Use of humour in medical teaching: A scientific basis 66-67

Vivek Kirpekar

Advertisement

