# **JETHS**

# Journal of Education Technology in Health Sciences

# Volume - 8, Issue - 2, Year - 2021 (www.jeths.org)

Journal of Education Technology in Health Sciences (JETHS) open access, peer-reviewed triannually journal publishing since 2014 and is published under auspices of the "NKP Salve Institute of Medical Sciences and Research Centre". With the aim of faster and better dissemination of knowledge, we will be publishing the article 'Ahead of Print' immediately on acceptance. In addition, the journal would allow free access (Open Access) to its contents, which is likely to more...

# Call for paper

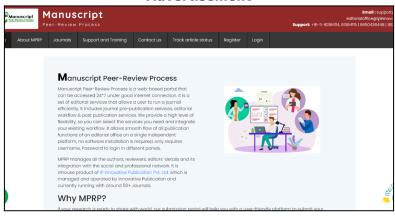
We cordially invite faculty, researchers, and scholars to submission of your valuable contribution to our Upcoming issues. It is a double-blind, peer-review, and Open Access (OA) journal and accepts manuscripts as research papers, review articles, case reports, short communication, etc.

# **Manuscript Submission Guidelines**

To submit your manuscript, first-time users click the Register button from the submission portal. If you are already a registered user, log in as an author and post your manuscript for further peer-review process. Manuscripts submitted for consideration and inclusion in upcoming issues must follow https://www.jeths.org/info/author and be submitted by 2024-12-06.

# Submit Manuscript

#### **Advertisement**



# CONTENTS

# **Guest Editorial:**

Simulation based teaching - the future of medical education 38-39

Niket Verma\*

# **Review Article:**

**Decoding the ergonomics in the new normal for dentistry: A narrative review 40-47** Sumit Munjal\*, Seema Munjal

# **Original Article:**

Online monthly discussion module of simulation-based teaching: Effect on knowledge 48-52 Maria Thomas, Niket Verma\*, Dinesh K Badyal

Determining the physical activity level and social media addiction of physiotherapy and rehabilitation students who receive online education during the Covid-19 pandemic 53-58 Cemaliye Hürer, Emine Ahsen ?enol, Ferdiye Zabit, Zehra Güçhan Topcu\*

Student-led seminar as a teaching learning technique to introduce first year medical undergraduate students to self-directed learning 59-63

Navita Aggarwal, Niket Verma\*, Harsimranjit Singh

**Opinion of medical students on online classes during covid 19 pandemic 64-67** *Nagasrilatha Bathala\*, Anjaneyulu Kammineni* 

Hybrid problem based learning: An innovative teaching learning method - Reflective experience 68-73

K R S Sivapriya, Balaji Arumugam\*

# **Advertisement**

